Looking to the Next Five Years: Academic Affairs 2030



Academic Affairs Fall Address September 5, 2025

Joshua Powers, Provost
Venkat Sharma, Dean COSH
Amy Ginsberg, Dean COE
Anthony Bowrin, Dean, CCOB
Wartyna Davis, Dean CAHSS



- 2022 Building the Academic Affairs Future
- 2023 Momentum for Success
- 2024 Realizing the Academic Affairs Future

Looking to the Next 5 Years

New Additions in CAPS & CCDEP:

New Additions to the College of Adult & Professional Studies			
Megan Bratkovich	WPO Advisor		
Gema Mendoza	Financial Aid Counselor		
Martha Arevalo	Financial Aid Counselor		
Samuel Miller	Student Success & Credit for Prior Learning Coordinator		

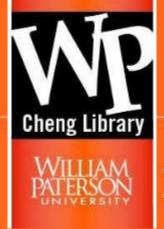


Natalie Dickerson Transfer Articulation Coordinator

David & Lorraine Cheng Library		
Neil Grimes	Tenure & Promotion	
Linda Salveson	Tenure & Promotion	
David Williams	Tenure & Promotion	







Looking to the **Next 5 Years**

Looking Back at What We've Accomplished

	2018-2021	2021-2024
UG Enrollment (incl. of dual enrollment)	-1,156	+727
Grad Enrollment	+687	+1,145
Adult Undergrads (25+)	-24	+555
African Am Students (UG&G)	-102	+282
Hispanic Students (UG&G)	-204	+151
International Students (UG&G)	+42	+85
WP Online Enrollment (UG & G)	+1,573	+2,425
1 st Year Retention to 2 nd Year	-2.5%	+7%
4-Year Graduation Rate	-7.9%	+2%



Notes: As of Census I. Note that in recent years, we also track enrollments at Census II given more than one start in the fall for WP Online. When factoring in Census II enrollment, as of Fall 2024, WP total enrollment of all types, including dual enrollment, was 11,936, the highest total enrollment in at least 30 years.



Looking Forward: Leveraging or Creating Competitive Advantage

Definition:

Doing something that meets an important external need and is difficult for others to imitate.

AS A COMPETITIVE ADVANTAGE



Place in the Chat the following:

Q1. One competitive advantage you see for WP right now.

Q2. A competitive advantage you think could be one in the future.

Academic Affairs Priorities in AY25-26:

- Enrollment Pursue program expansion & current program learning outcome opportunities strategically aligned with external needs, particularly as linked to the health care industry and considerations around AI.
- **Student Success** Further strengthen partnerships for student success, including with the Faculty as Mentor Initiative.
- **Resource Generation** Leverage momentum in sponsored activities to involve an expanded array of faculty and staff.
- Resource Stewardship Ensure programs remain vital.
- **Investment in People** Expand opportunities for faculty development and scholarship.

Transcendent Priority:

Finding and leveraging our competitive advantages to drive next Strategic Plan.

Expand faculty travel allocation from \$100K to \$120K and deploy \$180K in teaching release through ART.

Looking to the Next 5 Years

What Makes Regional State Universities Unique?

Regional public universities (RPUs) have a core mission of increasing access to higher education, particularly for students in their surrounding communities, and contributing to regional economic and social development. They achieve this by offering a range of academic programs, focusing on teaching and student success, and fostering strong ties with local businesses and communities.

Delivering America's Promise

Sources: Why Regional Comprehensive Universities are a Vital Parts of U.S. Higher Education and Regional Public Universities: Expanding Higher Education's ROI for Students & Communities.



College of Science and Health



Retirement Tenure & Promotion New Faculty



Retired:

Gilbert Ndjatou (CS)

Daria Napierkowski (Nursing)

Recently Tenured:

Kiho Lim (CS)

Nan Wang (CS –Tenure by Exception)

Jaclyn Morissette (Kinesiology)

Promotion to Associate Professor:

Jaclyn Morissette (Kinesiology)

New Faculty:

Christopher Mayack (Biology, Assistant Professor)

Luay Wahsheh (CS, Chair & Professor)

Bogan Fan (CS, NTTP)

Xiaoshan Wang (CS, Post-Doc Fellow)

Looking to the Next 5 Years

THREE POINTS OF PRIDE

THREE OPPORTUNITIES



Faculty Awards:

Dr. Griffiths – 2025 Research/Scholarship Award

Dr. Monroe-Waldburger – 2025 Teaching Award



ASPIRE Success:

15 graduates (Biology, Chemistry, Computer Science, Env. Sci, Exercise Physiology, IT)

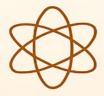


Non-returner rate reduced to 18% (1% below goal) through expanded support services (SEC, MLC, NET, CST) + supplemental instruction



Faculty Development:

10 COSH faculty earned an ACUE microcredential on inclusive teaching. We will continue to provide opportunities to more faculty in the coming years.



Career Networking:

SHINE events each semester- Allied Health (Fall 2024) & Women in Tech (Spring 2025). Our next **SHINE** event is going to focus on **Kinesiology & Allied Health**



Facility Upgrades:

SIM lab, Robot, Advanced instrumentations, including a new \$700K NMR for Chemistry.

Five Major Achievements in COSH

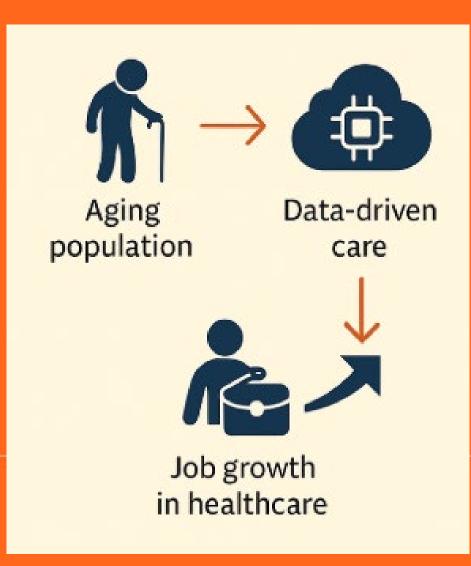


- 1. Global Recognition: Dr. Emmanuel Onaivi ranked Top 0.5% globally (ScholarGPS®)
- Student Achievement: Aamod Paudel (freshman) mentored by Dr. Navid Imran Mohammed CS – 1st Place Poster at NJBDA Symposium
- 3. **Program Innovation:** New Allied Health pathways Pre-PT, Pre-OT, Audiology Minor, BS in Medical Imaging Leadership (proposed)
- 4. Research Showcase: 18th UG Symposium WPU students earned top placements in 10 categories; 87 abstracts, 37 institutions, 118 students
- 5. Student Success: 94% NCLEX-RN pass rate (2025), along with increased enrollment in both UG (4.6%) and G (7.2%) Nursing Programs

 Looking to the Next 5 Years

Reflections on Our Sector of Higher Education





Think "silver tsunami meets silicon wave." An aging population is accelerating demand across care pathways while data-heavy practice becomes the norm. U.S. projections show healthcare and social assistance as the engine of net job growth this decade, with roles like nurse practitioners and health services managers among the fastest growers. The catch: nearly every one of these roles is now data-adjacent—quality, safety, informatics, and Al-assisted decision support are moving from "nice to have" to "table stakes." Bureau of Labor Statistics



Implication for us: Double down on market-aligned Allied Health programs, but braid in analytics, interoperability, ethics, and human-centered design so graduates can practice with machines while keeping the care human.

> Looking to the Next 5 Years

College of Science and Health: 2030 Vision Headlines

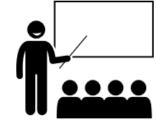
A vision without a strategy remains an illusion – Lee G. Bolman



"Allied Health 2030: Students Train with Al-Powered Simulations to Treat Patients Before They Graduate"



"College Becomes Hub for Al-in-Healthcare Startups, Students Graduate with Patents in Hand"



"Global Health Exchange: Students in New Jersey and Nairobi Solve Problems Together in Real Time"



"Jobs of the Future Lab' Predicts and Prepares Students for 2035 Workforce"

<u>Investopedia</u>

College of Education





APPOINTMENTS

Ally Larena, Graduate Programs Advisor
Arianna Rivera, CDC Teacher
Cassi Deighan, Special Education NTTP Instructor
Jameelah Wright, Teacher Education PreK-12 (Early Childhood Ed) Assistant Professor
Kathleen (Kate) D'Apolito, CDC Teacher
Kathleen (Katie) Whalen, CDC Associate Director
Scott Scardena, Professional Counseling Assistant Professor



FACULTY TENURE AND PROMOTION TO ASSOCIATE PROFESSOR

Anita Kumar, Teacher Education PreK-12 (Early Childhood Ed)
Gihan (Gigi) Mohamad, Educational Leadership and Professional Studies





Early outreach
via the Aspiring
Educators
program



Extensive existing partnerships create opportunities for enrollment enhancement and career development





Earn while you learn as the new norm

Points of Pride and Opportunities





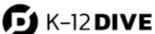
- 11 certificate and 13 master's degree COE WPO programs in 2025-2026
- 18% growth in COE WPO enrollment from fall 2024 to fall 2025 (as of 9/2/2025)
- Fall 2025 COE WPO enrollment = 836 (as of 9/2/2025)

What's next for the registered teacher apprenticeship movement?

To keep high-quality programs running, it's crucial to have sustainable financing and to amplify district and state voices.

Published April 30, 2025









BLOG POST



By Amaya Garcia and Dana Grayson

May 8, 2025





Reflections on the Education Sector in Higher Education

Looking to the Next 5 Years

DAILY NEWS

William Paterson University and Paterson Public Schools celebrate 'earn-and-learn' teacher pathway partnership: Debt-free B.A. for scores of district paraprofessionals



Breaking News

William Paterson University's multidistrict teacher apprenticeship hub in Northern New Jersey cited as statewide model for expansion and retention of teacher workforce



HEADLINES IN 2030

Cotsakos College of Business



Faculty & Staff Developments

New Faculty & Staff - Welcome!

- **Dr. Babita Srivastava** OYO Instructor/Asst. Professor of Economics
- Mr. Alexander Glen Project Manager, Small Business Development Center (SBDC)
- Mr. Ian Michaelchuck Director, Russ Berrie Institute for Professional Sales (RBI)
- **Dr. Sarbjeet S. Rayat** Director, Center for Socially Responsible Entrepreneurship and Innovation (CSREI)

Promoted Faculty – Congratulations!

• **Dr. Mehmet Turkoz** – Associate Professor of Business Analytics

Departed Faculty – Rest in peace.

Cho Kin "C.K." Leung – Emeritus Professor of Economics and former Interim Dean

Retired Staff & Resigned Faculty – Thank you for your service.

Dr. Siamack Shojai – Professor of Economics and former Dean

Ms. Sonia Musa – Project Manager, SBDC







POINTS OF PRIDE & OPPORTUNITIES

Attrition

 1st Year retention is 71.6% (08/30/2025) up from 69% in fall 2022

Alternative Credentials

- 18 Undergraduate; 18 Graduate; CCOB courses in 3 interdisciplinary Certs
- 316 undergraduate certificates conferred since fall 2023

Student Success

 4-Year Graduation rate increased from 25% (FA'22) to 31% (FA'25)

Improve Attrition:

 CCOB 1st Year retention lower than that for other WP colleges

Grow Main Campus Enrollment

- Declined from 920 (FA'22) to 783 (FA'25)
 *08/30/2025
- Responsible integration of sustainability, data analytics, genAl and other emerging technologies into Core Business Curriculum



ACHIEVEMENTS

- Student Success Assurance of Learning (AOL) Outcomes
 - Successful 5-year AOL cycle culminating in commendation from AACSB Peer Review Team regarding the maturity and effectiveness of AOL process.
 - During that cycle, across all business programs, most students exceeded the performance benchmark of 75% proficiency on almost all learning goals.

Resource Stewardship

• Instructional cost per Student Credit Hour reduced from \$214 (FA'22) to \$194 (FA'24), i.e., 9.3%

Enhanced Career Readiness of Business Majors

- Expansion of Professional Enrichment program [547 students enrolled FA'25]
- 202 students participated in genAl and Emotional Intelligence workshops in 2024-25 AY



REFLECTIONS ON OUR SECTOR OF HIGHER EDUCATION (HE)



Different Visions for Business Education and Business Accreditation

- Business accrediting agency (AACSB) and Business Schools grappling with the Conservative Vision for Higher Education Reform, the emerging legal and political environment surrounding HE, and the challenges and opportunities afforded by genAl, as they seek to reshape their pre-Trump 2 collective vision for business education to retain and enhance their relevance and societal impact
- AACSB proactive sanitization of its accreditation standards to "mitigate risks"
- Several leading business schools retrenching or rebranding courses, programs and initiatives around DEI, sustainability and corporate social responsibility.





HEADLINES IN 2030

Cotsakos College of Business recognized ...



...for cross-disciplinary programs that address allied health labor shortages and promote sustainable business practices



...for delivering strong Return On Investment (ROI) for Graduates consistent with the new Accountability Law



...for its leading Innovation Hub that is Driving Local Economic Growth in the City of Paterson



College of Arts, Humanities, and Social Sciences



FACULTY/STAFF HIGHLIGHTS

Retirements

- Leslie Nobler, Art
- Aaron Tesfaye, Politics, Legal and Urban Sciences
- Yingcong Dai, History
- Diane Falk-Romaine, Music
- Madhuri Mukherjee, Language, Literature,
 Culture and Writing
- David Demsey, Music
- Judith Broome, Language, Literature,
 Culture and Writing
- Zhiyuan Cong, Art

Promoted to Full Professor

- Natalie Lindermann, Psychology
- Robin Nemeroff, Psychology
- Ryan Rebe, Politics, Legal & Urban Studies

Tenured/Promoted to Assoc. Prof.

- Jason Silva, Sociology and Criminal Justice
- Jungyun Won, Communication
- Wendy Wright, Politics, Legal and Urban Sciences

New Appointments

- Mitch Butler III, Music
- Al Clarke, Communication
- Hannah Carr, Music
- Phil Clifford, Music
- Myles Dunnigan, Art (Joining us in January)
- Nafin Elias, Psychology Staff



Points of Pride and Opportunities

Decolonization

 Pedagogy sessions – Inclusive practices and differentiated instruction and assessment

Alternative credentials

 26 innovative offerings; 23 undergraduate and 3 graduate

UCC

59 AHSS courses of the 85 approved

Attrition

- 2024 FYFT retention 74.2 (up from 70.4 in 2022)
- Current continuing student retention is at 89%

Artificial Intelligence

 Grant seeking; three AI courses and AI Literacy and Ethics certificate completed and headed to senate review

Summer HS bridge programs

Summer Arts, Summer Jazz

Integration of technologies

Digital storytelling and GIS certificates,
 Digital innovation lab, podcasting spaces,
 digital collaboratory



College Achievements

Internship Highlights

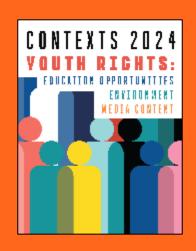
- 266 students registered for one of the internship courses (30 more than last year)
- 90 students received an internship stipend
- Restored the Pre-Police Academy Internship Program

What Interns are saying

- 81% reported greater clarity about their career goals
- 76% improved key professional skills
- 49% shifted career direction based on real-world experience

Other Achievements

- 14th Annual CONTEXTS **Multidisciplinary Conference**
- Increased student engagement -Research opportunities, Journalism
- Highly regarded accredited programs – Music, Art, **Psychology and Social Work**
- Award Winning Programs: **Music, Radio Station**







The Annual ASPIRE Immersive Career Readiness Program



REFLECTIONS

Growth with Purpose: Creativity, Collaboration and Community

 Affirmation of the value of a college education. We must be as vocal about the consequences of failure to invest in these areas. • Our futures depend on our ability to be innovative.

Additional resources: 'Harvard Thinking': What skeptics get wrong about liberal arts In podcast episode, an economist, an educator, and a philosopher make the case it's as essential as ever in today's job market - Samantha Laine Perfas - Harvard Staff Writer <u>Podcast</u>; Satchanawakul, Nattanee & Liangruenrom, Nucharapon. (2025). The historical evolution of liberal arts education: A systematic scoping review with global perspectives and future recommendations. 9. 1-12. 10.1016/j.ijedro.2025.100482.





Looking to the **Next 5 Years**